# CAREER REPORT

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## Contents

Introduction	2
Theory	3
Bridge answer behaviour	4
RIASEC work preferences	5
Specific areas of interest	7
Your occupations	8
Your career anchors	14
Summary of your Bridge Career	15
Your educational recommendations from high to low	16



The information in this report is confidential. So keep this report in a safe place!

## Introduction

This report is based on the Bridge Career assessment. In this assessment, candidates indicate their interests with regard to work and leisure activities by answering 320 questions. Over the years, TestGroup's research has shown that this information can provide a good indication for choosing the right job.

The Bridge Career® provides insight into preferences about work situations, concrete jobs and career anchors. It also clarifies in what environment candidates will function well or not so well. The final results are based on both normative and ipsative scores. Normative means that a candidate scores on a scale of 1 to 9 (1=absolutely not nice, 9=extremely nice). Ipsative stands for 'forced choice' and means that candidates have to put questions in order (1=least nice, 6=nicest). The reason for this combination of scores is that test theory research has shown that combining these scores gives a reliable picture of self-image and career choices. The combined score (also referred to as a sten score) goes from 1 to 10. If the normative score deviates from the ipsative score by more than 3 stens, this will be indicated using the following symbol:

The results have been compared to a norm group of 500 people who have previously completed this tool. A score from 1 to 10 is given for each dimension. The Bridge Career is suitable for students as well as candidates taking a university course, or candidates in a work environment. As a work environment is dynamic, we advise using this tool again after two years.

The Bridge Career® is a tool that will help you to make valuable decisions about your future career and your education. It does not matter whether you are still at school, at the beginning of your career or in mid-career. The Bridge Career® will provide you with a wealth of information about your possible career choices. The tool can help you to choose a course, take the next step in your career or gain ideas about career possibilities. While reading this report, you should always remember that The Bridge Career® is a questionnaire that measures interests, rather than skills or intelligence. While reading the report, you should also realise that your career is not based on just one decision, but on several decisions made over the course of your life.



# 1 Bridge answer behaviour

Gives information about your answer behaviour. To what extent do the normative and ipsative scores correspond? And to what extent have you filled in the tool in assent? It is then possible to assess whether you have filled in the questionnaire honestly, seriously and consistently.

# 2 General work preferences

Gives your 6 general preferences for work situations. These preferences are divided into Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E) and Conventional (C). Together, these letters form the well-known RIASEC model, which assumes that people and work situations can be classified in these 6 groups.

# 3 Specific areas of interest

Gives the specific areas of interest that you find the most interesting. The 30 areas of interest are classified in the 6 general preferences (RIASEC model). The areas of interest in which you score highest are the areas from which you will get the most motivation and work satisfaction.

# 4 Your occupations

Gives your interest in occupations. Your interest in a particular occupation is compared to the interest of people who are satisfied with their work within that occupation. This overview gives an indication of the occupations that will give you the most motivation and work satisfaction. First, you see an overview of the five occupations you will probably enjoy the most. Then you see an overview of your preferences from the 130 occupations from the Bridge Career®.

# 5 Your career anchors

The Bridge Career® is the only career test in the world that combines the two models most often used for career choices: the RIASEC model and the eight career anchors. In this section, you see the scores for the eight career anchors. These anchors give not only your preferences for work situations, but also the way in which you want to deal with work and personal life.

# 6 Summary of your Bridge Career

On this page you will find an overview of the 5 work areas that you most prefer and the 3 work areas that you consider the least interesting. You will also find you top 10 professions and the 3 career anchors that are more important to you.

## 7 Your most important educations

To further explore you options for education, the educations of your RIASEC preference (three letters) are ranked from high (green) to low (red). You will find these ranking for hbo-educations (bachelor) and wo-educations (academic).



7 Bridge answer behaviour

The sten scores shown in this report are your scores compared to a norm group. If you score 1 on a dimension, then 95% of the norm group has a higher score than you on this dimension. If you score 10 on a dimension, then 95% of the norm group has a lower score than you on this dimension. If you score 5 then around 50% has a lower score and 50% a higher score. The higher your score, the more people from the norm group have a lower score than you. So a score of 5 is not a fail mark; it is the score that most people have on a particular dimension.

People who fill out a career questionnaire tend to give a bit of 'guidance' to their answers. Virtually everyone does this, and the reason may be one of the following: · The person has not yet given a lot of thought to their career interests. · The person finds it difficult to describe their preference in work or education, which makes it hard to choose between the options in the test.

To identify whether people have guided their answers in filling in The Bridge Career, a number of scores are calculated that provide insight into this: Correspondence between Normative and Ipsative, and Assenting Answers.

## Correspondence between Normative and Ipsative

If the normative (free choice answers) and ipsative (forced choice answers) scores are very far apart, then there may be several reasons for this. If the ipsative score is much higher than the normative score, then a person probably has a higher than average degree of self-criticism. If a candidate scores higher on a normative score than on an ipsative score, then they may have a lower than average degree of self-criticism. It may also be the case that they have overestimated themselves on the normative part.

				Stens	score	?			
1	2	3	4	5	6	7	8	9	10
•	•	•	•			7	•	•	0

## Assenting answers

This scale shows the extent to which a respondent tends to answer every question with 'yes'. If the score on this scale is high, then the respondent has a high score on all the normative questions (and thus on all the dimensions).

			9	Stens	score				
1	2	3	4	5	6	7	8	9	10
•	•	•	4	•	0	۰	0	0	0



2

## RIASEC work preferences

The RIASEC work preferences give a representation of the six preferences for work situations. The preferences with the highest scores are summarised in a code of three preferences. This code gives insight into your work preferences and the accompanying interests, potential areas of work and possible courses.

	Preferences	Tasks	Skills needed	Values
REALISTIC	Machines, sports, nature, working outdoors	Driving vehicles, working with machines, building, repairing, providing security	Physical skills, technical insight	Practical, pragmatic, realistic
INVESTIGATIVE	Science, research, medicine, mathematics	Conducting research, working in a laboratory, researching complex issues	Mathematical aptitude, scientific aptitude, analysing	Independent, objective, inquisitive
ARTISTIC	Art, culture, design	Writing, acting, designing, painting, composing	Creativity, musical insight, artistic inclination	Beauty, representation, creative, artistic
SOCIAL	People, working in teams, helping, charity	Teaching, helping people, training staff, charity work	Listening, showing empathy, dealing with people, verbal talent	Collaboration, support, generosity, empathy
ENTERPRISING  E	Doing business, running a business, leadership, politics	Selling, managing, persuading, running a business	Verbal skills, skills to persuade and motivate people, sales skills	Enjoy risks, status, influence, success
CONVENTIONAL	Organising data, figures, taxes, accounting	Organising procedures and systems, doing bookkeeping, making computer applications, entering details	Numerical aptitude, data analysis skills, preference for details and procedures	Precision, stability, efficiency



## Your RIASEC code

## Your RIASEC code is:







Your RIASEC code, given below, consists of the three letters of the preferences on which you scored highest. These preferences indicate where your interests lie and which work situations are suitable for you. Use this RIASEC code to find a career or course that suits you.



	Preference	R	atii	ng								
			1	2	3	4	5	6	7	8	9	10
<b>S</b>	Social averagely focused on supporting other people. spends time on listening to others somewhat. works within a team now and again to reach a certain goal.		•	•	•	•	•	6	•	٠	•	•
R	Realistic sometimes has a preference to work with his/her hands. values practical work reasonably. likes to think of technical solutions now and again.		•	•	<b>3</b>	•	5	6 · N	٠	٠	٠	•
A	Artistic likes to be creative now and again. sometimes has preference for coming up with original ideas. does not mind to work within an artistic environment.		•	•	•	•	5	٠	٠	٠	٠	•
•	Investigative interested in solving mathematical problems now and again. sometimes spends time on analytical thinking, sometimes gives preference to working with scientific information.		•	•	<b>3</b>	•	5	6	٠	٠	•	•
E	Enterprising takes charge now and again. is sometimes driven to search for market opportunities. sometimes likes convincing others of a new idea.		•	•	3	•	5	6 · N	•	٠	•	•
C	Conventional has a less obvious preference for working systematically than most people. almost never likes to work with numbers. likes it less than most people to work in an environment with a lot of rules and regulations.		•	•	3	٠	٠	۰	٠	٠	۰	•



# 3 Specific areas of interest

The specific areas of interest are often areas of interest in the fields of work activities, projects, school, university and leisure activities that motivate you. Like the general work preferences, the levels of your preferences are set by comparing your scores to the average scores for your gender.

						Norm Scor
	< 30	40	50	60	70>	
Education	•	•	•	•	86	86
Social Sciences	•	•	•	•	68 •	68
Advice & Counselling	•	•	•	•	67 •	67
Human Resources & Training	•	•	•	60	٠	60
Medical Care	•	•	• 56	•	٠	56
Sport	•	•	•	•	86	86
Security	•	•	•	59 •	•	59
Nature & Architecture	•	•	• 55	•	•	55
Military	•	•	50	•	•	50
Mechanical Engineering & Construction	•	• 44	•	•	٠	44
Computer Hardware & Electronics	32	•	•	•	٠	32
Journalism & Communication	•	•	•	•	75	75
Performing Arts	•	•	49 •	•	•	49
Visual Art & Design	•	•	49 •	•	•	49
Cookery	•	42	•	•	٠	42
Medical Sciences	•	•	52	•	۰	52
Research	•	•	50	•	٠	50
Science	•	• 46	٠	•	٠	46
Mathematics	26 •	٠	•	•	٠	26
Marketing & Advertising	•	•	•	• 6	•	66
Politics & Public Speaking	•	•	•	62	•	62
Management	•	•	•53	•	•	53
Online Business	•	•	49 •	•	•	49
Law	•	• 46	•	•	•	46
Sales	•	• 45	•	•	•	45
Entrepreneurship	•	•43	•	•	۰	43
Office Work	•	•	• 55	۰	۰	55
Accounting & Taxation	•	•	49 •	۰	٠	49
Finance & Investment	•	42	•	•	٠	42
Programming & Information Systems	•	38 •	0	0	•	38



## Your occupations

This part of the report shows your preferences for the occupations in the Bridge Career. On the following pages, you will see your scores for the 152 occupations. Be aware that the occupations in this report are just a few of the occupations you could be of interest to you.



Voorkeur	Beroep						Norm Scor
		< 30	40	50	60	70>	
SR	Intermediate Vocational Education Teacher	•	•	•	•	• 91	91
<b>S I</b>	Secondary School Teacher	•	•	•	•	•90	90
<b>5 1 E</b>	Higher Vocational Education Teacher	•	•	•	•	•90	90
<b>S R 1</b>	Primary School Teacher	•	•	•	•	•90	90
<b>S A</b>	Foreign Language Teacher	•	•	•	•	•90	90
<b>S R 1</b>	Physical Education Teacher	•	•	•	•	•90	90
S R I	Special Education Teacher	•	•	•	•	<b>8</b> 5	85
SIR	Study Advisor	•	•	•	•	84	84
SIR	Speech Therapist	•	•	•	•	80	80
SIE	Coach	•	•	•	•	78	78
SA	Charity Worker	•	•	•	•	78	78
SR	Fitness Instructor	•	•	•	•	77	77
SRA	Social Worker	•	•	•	•	76	76
<b>S I C</b>	University Lecturer	•	•	•	•	75	75
<b>5 1 C</b>	Social Sciences Teacher	•	•	•	•	71	71
<b>S I</b>	Careers Advisor	•	•	•	• (	68 •	68
S R 1	Physiotherapist	•	•	•	• 67	7 •	67
SIE	Rehabilitation Advisor	•	•	•	• 65	•	65
5 <b>[</b> ] <b>E</b>	Company Doctor	•	•	•	• 64	•	64
<b>S E 1</b>	Politician	•	•	•	• 64	•	64
<b>S R 1</b>	Midwife	•	•	•	62	۰	62
S E R	Nursing Home Manager	•	•	•	62	۰	62
5 () E	Secretary	•	•	•	61	•	61
SEC	School Manager	•	•	•	60	۰	60
<b>5 1 E</b>	Minister	•	•	•	60	۰	60
S R 1	Nurse	•	•	•	59 •	•	59
5 1	Maternity Assistant	•	•	•	57 •	۰	57
SR	Security Guard	•	•	•	57 •	۰	57
SER	Recreation Manager	•	•	•	57 •	•	57
<b>5 1 R</b>	Medical Assistant	•	•	•53	•	•	53
SAE	Manager Non-Profit Organisation	•	•	•53	•	•	53
<b>S 1 A</b>	Homecare Assistant		•	49 •	•	•	49





Voorkeur	Beroep						Norm Scor
		< 30	40	50	60	70>	
REI	Army Officer	•	•	•	•	78	76
R S	Police Officer	•	•	•	•	73	73
R S I	Agriculture Teacher	•	•	•	•	72	72
RI	Soldier	•	•	•	•	72	72
RA	Gardener	•	•	•	• 65	•	65
R	Pilot	•	•	•	• 64	•	64
RI	Forester	•	•	•	• 64	•	64
R S I	Fireman	•	•	•	62	•	62
R	Lorry Driver	•	•	• 56	•	•	56
RAI	Carpenter	•	•	• 56	•	•	56
RS	Dental Technician	•	•	• 54	•	•	54
RIS	Medical Technician	•	• 46	۰	•	•	46
RI	Electrician	•	• 46	•	•	•	46
RA	Cook	•	• 45	٠	•	•	45
R	Car Mechanic	•	• 45	۰	•	•	45
RA	Baker	•	42	۰	•	•	42
RA	Hairdresser	•	41	٠	•	•	41
R S I	Technical Advisor	•	39 •	•	•	•	39
RIA	Engineer	•	39 •	۰	•	•	39
REI	Farmer (Arable/Dairy)	•	39 •	٠	•	٠	39
RI	Mechanical Engineer	• 35	•	•	•	•	35
RI	System Administrator	23 •	•	0	•	•	23





Voorkeur	Beroep						Norm Score
		< 30	40	50	60	70>	
A	Translator	•	•	•	•	83	83
A I S	Journalist	•	•	•	•	75	75
A I	Editor	•	•	•	•	70	70
A E S	Account Manager Advertising	•	•	•	•	69 •	69
A S E	Manager Public Relations	•	•	•	•	68 •	68
AIE	Writer	•	•	•	• 6	6	66
AI	Photographer	•	•	•	•63	•	63
A S	Actor	•	•	•	62	•	62
A S	Art Teacher	•	•	• 57	•	•	57
AIE	Architect	•	•	•53	•	•	53
ARI	Interior Architect	•	•	51	٠	•	51
A	Musician	•	•	50	•	•	50
AE	Fashion Designer	•	•	49 •	٠	•	49
AIR	Web Designer	•	•	49 •	۰	•	49
AER	Industrial Designer	•	•	48 •	•	•	48
A	Artist	•	•	47 •	•	•	47
A I S	Game Designer	•	• 45	•	•	•	45
AR	Graphic Designer	•	• 45	•	•	•	45





# INVESTIGATIVE

Voorkeur	Beroep						Norm Score
		<30	40	50	60	70>	
	Theologian	•	•	•	•	<b>9</b> 87	87
I A R	Sociologist	•	•	•	•	73•	73
I R	Geographer	•	•	•	• 6	9 •	69
	Historian	•	•	•	• 6	9 •	69
	Psychologist	•	•	•	• 67	•	67
I S R	Sports Doctor	•	•	•	• 67	•	67
IS A	Dietician	•	•	•	• 65	•	65
I S	Science Teacher	•	•	•	•63	•	63
<b>1 S C</b>	Lawyer	•	•	•	62	•	62
I S	Doctor	•	•	• 54	•	•	54
I S	Professor	•	•	• 54	•	٠	54
I S A	Dentist	•	•	•53	•	٠	53
I S R	Veterinary Surgeon	•	•	50	•	•	50
I R	Biologist	•	• 4	8 •	•	٠	48
I G A	Research & Development Manager	•	• 4	8 •	•	٠	48
I R	Physicist	•	• 44	•	•	•	44
<b>1 6</b>	Pharmacist	•	40	٠	•	•	40
I R	Chemist	• 36	•	٠	•	•	36
1 5	Scientific Researcher	31	•	٠	•	•	31
I A C	Software Developer	30	•	•	٠	•	30
O C	Mathematician	23 •	٠	•	•	0	23
I C R	Computer Scientist	22 •	•	•	•	•	22





# ENTERPRISING

Voorkeur	Beroep						Norm Scor
		< 30	40	50	60	70>	
ESI	Human Resources Advisor	•	•	•	•	70	70
ECR	Logistics Manager	•	•	•	• 66	•	66
E S R	Steward(ess)	•	•	•	• 66	٠	66
ES C	Human Resources Manager	•	•	•	• 65	•	65
E S R	Manager Childcare Centre	•	•	•	•63	•	63
E A S	Marketing Advisor	•	•	•	60	•	60
E G A	Travel Advisor	•	•	• 5		•	58
	Product Manager	•	•	• 57	•	•	57
E A R	Chef	•	•	• 57	•	•	57
E C	Judge	•	•	• 56	•	•	56
ES A	Hotel Manager	•	•	• 55	•	•	55
E A	Marketing Manager	•	•	• 55	•	•	55
ESI	Management Consultant	•	•	• 54	•	•	54
ES A	Account Manager	•	•	• 54	•	٠	54
ES A	Estate Agent	•	•	• 54	•	•	54
E A S	Beautician	•	•	• 54	۰	•	54
E S R	Intermediary	•	•	•53	•	•	53
E A S	Restaurant Manager	•	•	51	•	•	51
ES A	Sales Manager	•	•	51	•	•	51
	Recruitment & Selection Consultant	•	•	50	•	٠	50
E R C	Operations Manager	•	•	50	•	٠	50
ES 1	Executive Manager	•	•	50	•	٠	50
ERI	Buyer	•	•	48 •	•	٠	48
	Online Marketing Specialist	•	• ,	47 •	•	٠	47
E A S	Entrepreneur	•	• .	47 •	•	•	47
E S R	Shop Salesperson	•	• 4	6	•	٠	46
ES A	Shop Manager	•	• 4	6 •	•	•	46
ES G	Company Director	•	•43	•	•	٠	43
E G S	Mortgage Advisor	•	•43	•	•	•	43
ERS	Technical Sales Advisor	•	41	•	•	•	41
ERS	Optician	•	40	•	•	•	40
	Investment Manager	•	40	•	•	•	40





# CONVENTIONAL

Voorkeur	Beroep						Norm Score
		< 30	40	50	60	70>	
CES	Tax Advisor	•	•	•	•	70	70
<b>O I S</b>	Maths Teacher	•	•	•	• 65	•	65
G S E	Business Administration Teacher	•	•	•	• 64	•	64
CES	Factory Manager	•	•	•	59 •	۰	59
CEI	Jurist	•	•	• 55	٠	•	55
CES	Legal Assistant	•	•	• 55	•	•	55
CRS	Air Traffic Controller	•	•	51	•	•	51
C E S	Belasting Adviseur	•	•	48 •	•	•	48
CRE	Administrative Assistant	•	• 4	•	•	•	47
C S E	Bailiff	•	• 46	•	•	•	46
	Controller	•	• 45	•	•	•	45
C E I	Salary Administrator	•	• 44	•	•	•	44
	Financial Analyst	•	•43	•	•	•	43
G E S	Financial Manager	•	•43	•	•	•	43
C E	Accountant	•	42	•	•	•	42
C E R	Accountant	•	39 •	٠	٠	•	39
G B O	Banker	•	39 •	•	٠	٠	39
G R S	ICT Manager	•33	•	۰	٠	٠	33
G E T	Credit Manager	31	•	٠	٠	•	31
	Actuary	29•	•	•	•	•	29
	Netwerk Architect	28 •	•	•	•	•	28



5 Your career anchors

The eight career anchors give a combination of different values regarding your work preference. If your core values are reflected in your work or course, you will naturally have a greater chance of satisfaction in your work or choice of course. The values that are most important to you can be found in the career anchors on which you score the highest.



				DAGI	NG	DIE	NSTVER			
Preference	Rai	ting								
	1	2	3	4	5	6	7	8	9	10
Work-Life Balance finds life outside of the work environment very important. has a large preference for a flexible work environment. finds a good life and work balance extremely important.	•	•	•	•	•	•	•	•	9	•
Service provision/dedication to a business provides services within an organization now and again. works on a good cause with devotion now and again. has the urge now and again to help others within a work environment.	•	•	•	•	•	6	•	٠	•	•
Autonomy/independence sometimes feels the need to determine own working manner. works independently now and again. sometimes like to achieve goals in own manner.	•	•	•	•	5	•	•	•	٠	•
Security/stability finds job security important, sometimes focused on the long term, sometimes values to be appreciated and rewarded according the length of employment.	•	•	•	•	5	•	•	•	٠	•
Creativity with entrepreneurial focus sometimes spends time creating new things. sometimes finds it interesting to build an organization. might have a preference to start their own company.	•	•	•	•	5	•	•	•	٠	•
Challenge sometimes likes challenging tasks. is reasonably eager to win. wants to achieve challenging goals now and again.	•	•	•	•	5	٠	•	•	٠	•
Technical/functional sometimes focused on developing knowledge and skills. likes it less to be challenged in field of own expertise than most people. likes it less than most people to develop within own field of expertise.	•	•	•	4	•	٠	•	•	٠	•
General Management rarely focused on fulfilling a management role. likes it less to be responsible for an organizations results than most people. less eager than most people to climb the ladder within an organization.	•	•	•	4	•	•	•	•	•	•



# 6 Summary of your Bridge Career

### Your RIASEC code







On this page you will find an overview of the 5 work areas that you most prefer and the 3 work areas that you consider the least interesting. You will also find your top 10 professions and the 3 career anchors that are more important to you.



## Specific areas of interest

### Top 5 interest areas

	Norm Score
Sport	86
Education	86
Journalism & Communication	75
Social Sciences	68
Advice & Counselling	67

## Areas of least interest

	Norm Score
Mathematics	26
Computer Hardware & Electronics	32
Programming & Information Systems	38

## Your occupations

## Top 10 occupations

Beroep	Norm Score
Intermediate Vocational Education Teacher	91
Primary School Teacher	90
Secondary School Teacher	90
Higher Vocational Education Teacher	90
Foreign Language Teacher	90
Physical Education Teacher	90
Theologian	87
Special Education Teacher	85
Study Advisor	84
Translator	83

## Occupations of low preference

Beroep	Norm Score
Computer Scientist	22
Mathematician	23
System Administrator	23
Netwerk Architect	28
Actuary	29

## Your career anchors

### Top 3 career anchors

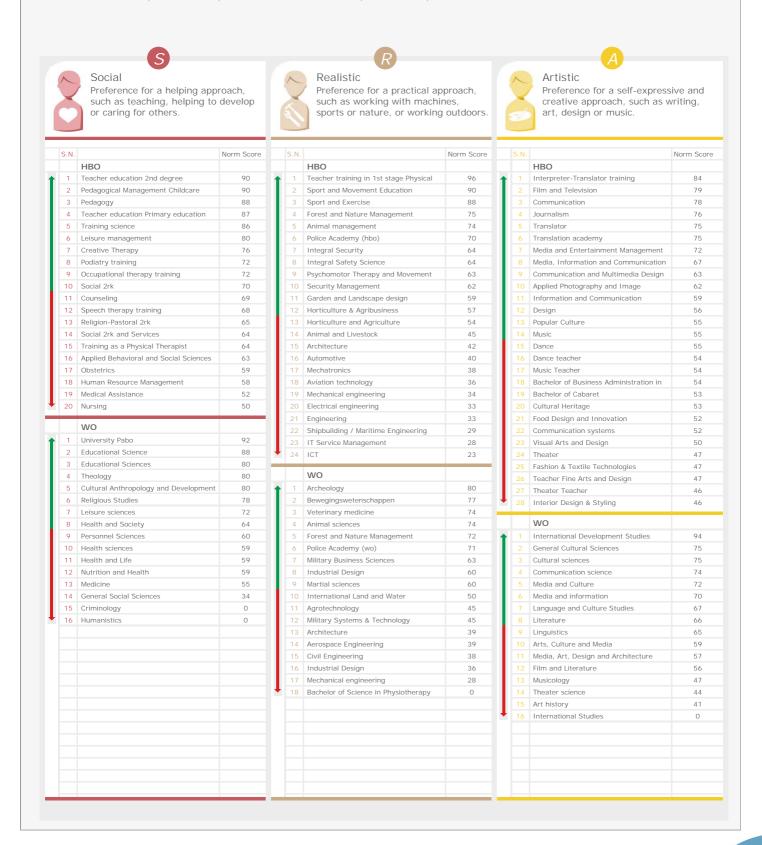
Voorkeur	Waarderingscijfer
Work-Life Balance	9
Service provision/dedication to a business	6
Challenge	5



7

## Your educational recommendations from high to low

To further explore your options for education, the educational recommendations of your RIASEC preference (three letters) are ranked from high (green) to low (red). You will find these rankings for HBO education (Bachelor's) and WO education (Academic).





7

## Your educational recommendations from high to low

