



Bridge Report
Work Behaviour

Fred Example

Short Report

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Introduction

! The information in this report is confidential. So keep this report in a safe place!

This report is based on the assessment with the Bridge Personality. In this assessment, candidates are asked 240 questions, in which they assess themselves in a work situation. Why was this formulation chosen? Because years of research have shown that the self-image is a good guideline for future employment behaviour. Besides information about employment behaviour, the Bridge Personality provides insight into the personality. It also makes clear in which environment candidates function well, or not so well.

The final results contain both normative and ipsative scores. Normative means that a candidate scores on a scale of 1 to 9 (1=very strong disagreement, 9=very strong agreement). Ipsative stands for 'forced choice' and means that candidates have to put questions in order (1=least applicable to me, 6=most applicable to me).

Why this combination of scores? Because research within the test research has shown that combining these scores gives the best result in indicating personality and preferences for behaviour. The combined score, or sten score, goes from 1 to 10. If the normative score deviates by more than 3 stens from the ipsative score, we indicate this by this symbol: **N↔I**

The results are compared to those of a norm group of 500 people who filled in this instrument earlier. A score from 1 to 10 is given for each dimension. The Bridge Personality is particularly suited to candidates within a working environment. As working environments are dynamic, we recommend using the instrument again after a period of two years.

This report has been electronically compiled and produced by the software system of TestGroup Consulting. It provides information about the person who has filled in the test. TestGroup Consulting accepts no responsibility for problems that may arise from using this report. The Bridge Personality and all the other tests of TestGroup Consulting, as well as the reports, may only be used by employees of TestGroup Consulting, representatives or resellers of TestGroup Consulting, or clients of TestGroup Consulting who are authorised and trained to do so.

Bridge Theory

This report provides insight into the personality and behaviour of Fred Example within a working environment. The answers are based on the self-image of the candidate.

Bridge Answer Behaviour

This section gives information about the candidate's behaviour in filling in the test. How socially desirable were the candidate's answers? How consistent were they? And to what extent do the normative and ipsative scores correspond? In this way, you can judge whether the candidate filled in the test honestly, seriously and consistently.

Bridge Overview

The Bridge overview provides information about four clusters of the Bridge Personality: Directing, Output, Attitude and Inspiration. The four clusters are split up into 12 groups (including Contact, Energy and Opinion). The 12 groups are then sub-divided in 34 dimensions (including Networking, Enterprising and Practical).

Dimension Overview

The Bridge Personality consists of 34 dimensions. These dimensions are given for each group. You will find a short explanation of each dimension and a score next to each dimension.

Bridge Answer Behaviour



Social desirability

A high score on social desirability indicates that someone is inclined to agree strongly with propositions for which it is socially desirable to agree strongly. An example of such a proposition is: 'I know almost nobody who is as reliable and hard-working as I am'. A high score on such a question is socially desirable, but is maybe not the truth.



Correspondence Normative-Ipsative

If the normative and ipsative scores are very far apart, there may be various reasons for this. If the ipsative score is much higher than the normative score, the person concerned is probably self-critical to a more than average degree. If a candidate scores higher on a normative score than an ipsative score, then he or she may be self-critical to a less than average degree. It is also possible that the person concerned has overestimated himself/herself in the normative section.

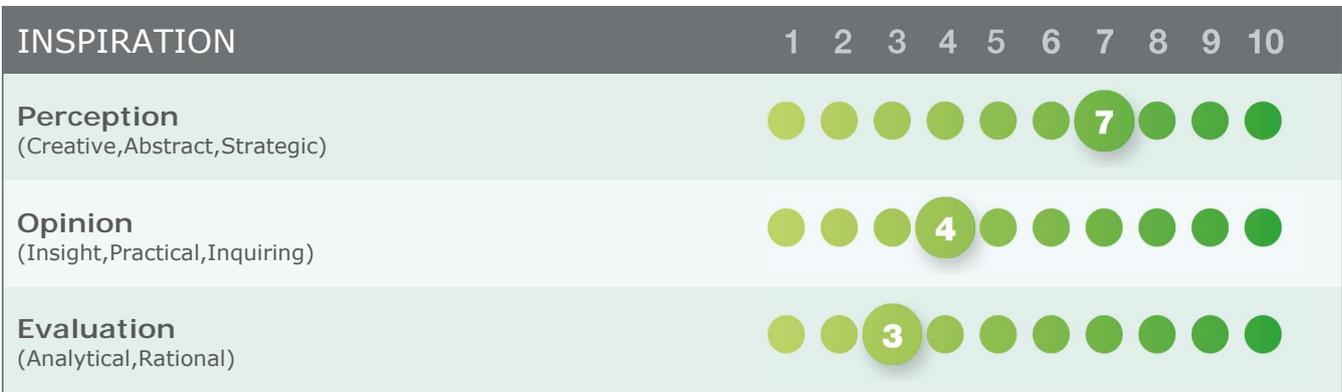
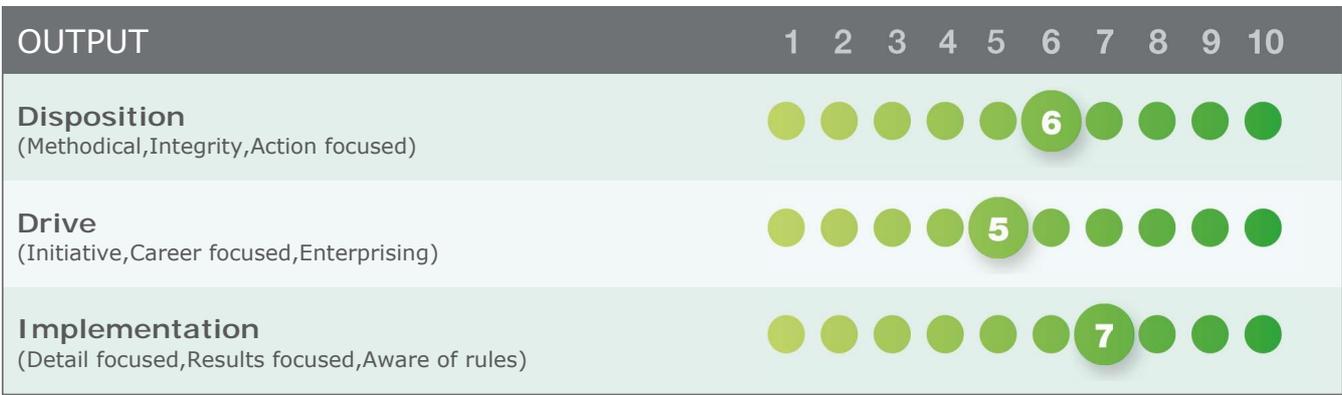
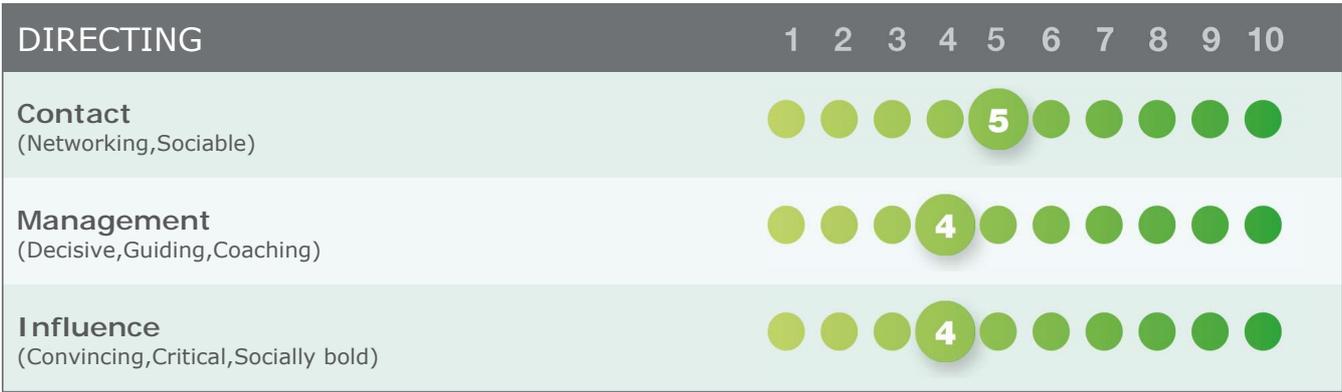


Acquiescence

Acquiescence indicates the degree in which a respondent answers questions with 'yes' A high score on agreement answers indicates a high score on all the normative questions (1= very strong disagreement, 9= very strong agreement). A high score here, therefore, shows that someone agrees strongly with almost every proposition and thus with each underlying dimension. This means they are actually in agreement with everything.



Bridge Overview



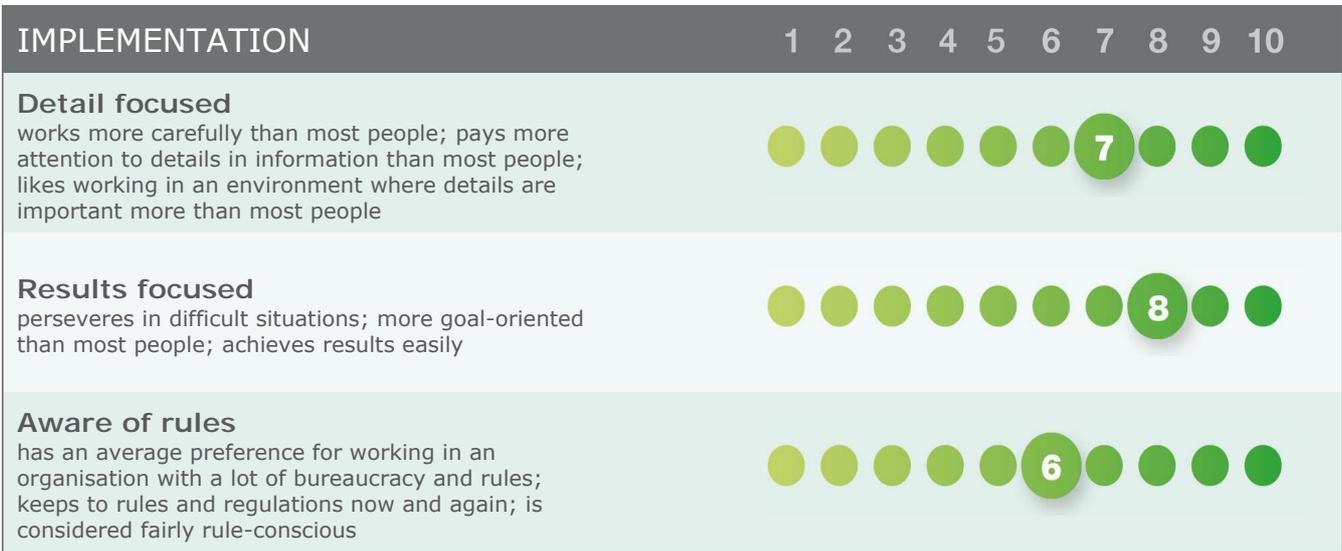
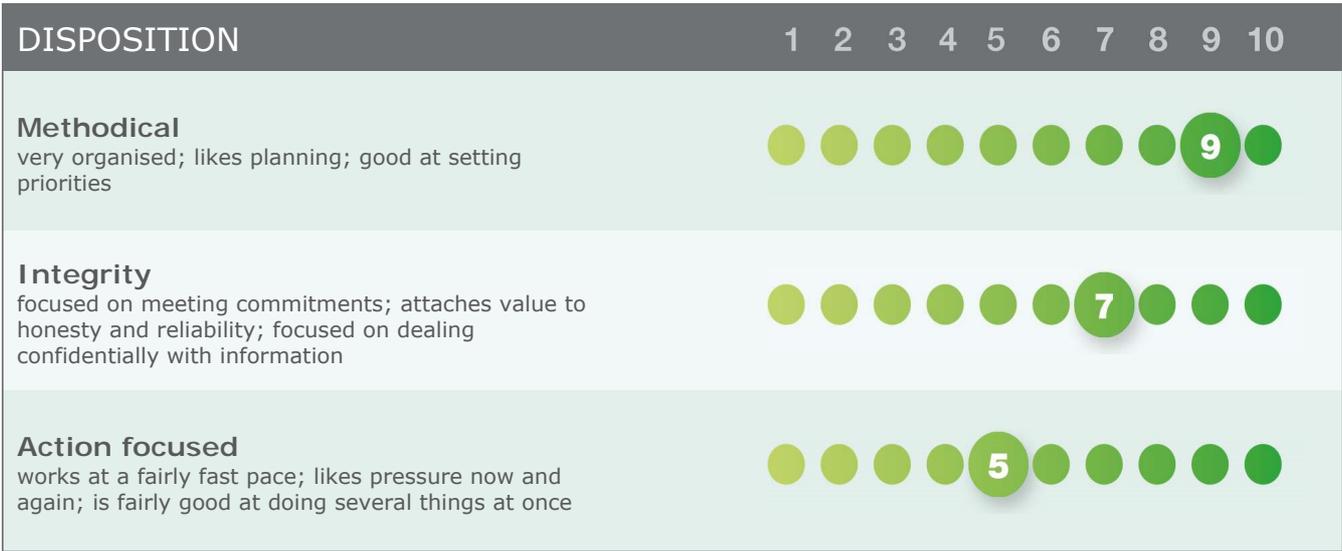
Bridge Dimension Overview - Directing

CONTACT	1	2	3	4	5	6	7	8	9	10
Networking not very focused on making new contacts; finds networking important now and then; is less good at networking than most people	●	●	●	4	●	●	●	●	●	●
Sociable finds it less difficult to talk than most people; finds contact easier than most people; often likes being surrounded by people	●	●	●	●	●	●	●	8	●	●

MANAGEMENT	1	2	3	4	5	6	7	8	9	10
Decisive sometimes makes decisions quickly and sometimes less quickly; finds it fairly easy to make a decision; finds it fairly easy to make a decision in uncertain situations	●	●	●	●	5	●	●	●	●	●
Guiding  usually lets others be the leader; less inclined to have things under control than most people; likes being responsible for others less than most people	●	●	●	4	●	●	●	●	●	●
Coaching has an average focus on motivating others; has an average focus on coaching others; is average at inspiring others	●	●	●	●	5	●	●	●	●	●

INFLUENCE	1	2	3	4	5	6	7	8	9	10
Convincing finds it more difficult to convince others of his or her opinion than most people; likes negotiating less than most people; justifies himself/herself less often than most people	●	●	●	4	●	●	●	●	●	●
Critical is focused on finding weak points in proposals or plans now and again; does not always accept things from others without evaluation; has an average critical outlook	●	●	●	●	5	●	●	●	●	●
Socially bold more insecure in contact with strangers and large groups than most people; finds it less easy to talk in front of large groups than most people; talks less in meetings and discussions than most people	●	●	●	4	●	●	●	●	●	●

Bridge Dimension Overview - Output



Bridge Dimension Overview - Attitude

SOCIAL CONTACT	1	2	3	4	5	6	7	8	9	10
Cooperative finds working in a team important; prefers not to work alone; often involves colleagues with his or her work	●	●	●	●	●	●	7	●	●	●
Helpful spends more time helping people with problems than most people; has an above average focus on helping colleagues when necessary; is considered helpful by others	●	●	●	●	●	●	7	●	●	●
Considerate has average concern for other people; does not mind listening to others; is slightly interested in other people's motives	●	●	●	●	5	●	●	●	●	●

RESILIENCE	1	2	3	4	5	6	7	8	9	10
Avoiding conflict adapts his or her views to a situation or person; is considered more compliant than most people; adapts his/her behaviour more often than most people	●	●	●	●	●	●	7	●	●	●
Self-confident has a reasonable amount of self-confidence; has average control over his or her own future; fairly satisfied with himself or herself and would like to change few personal traits	●	●	●	●	5	●	●	●	●	●
Stress resistant copes with stress less well; stays less calm than most people under high pressure of work; often worries about things at work	●	●	●	4	●	●	●	●	●	●

FLEXIBILITY	1	2	3	4	5	6	7	8	9	10
Openness to feedback is very open to feedback from others; asks the advice of others very often; often uses feedback to improve performance	●	●	●	●	●	●	●	●	9	●
Positive attitude has a fairly positive view of things; a fairly cheerful person; has average difficulty dealing with setbacks	●	●	●	●	5	●	●	●	●	●
Change oriented sometimes takes on a new challenge; sometimes accepts changes in life; can deal with unsettled times less well than most people	●	●	●	4	●	●	●	●	●	●

Bridge Dimension Overview - Inspiration

PERCEPTION	1	2	3	4	5	6	7	8	9	10
Creative comes up with new ideas; has original ideas; looks for a radical solution to a problem	●	●	●	●	●	●	7	●	●	●
Abstract N↔I Has average skills in developing concepts; Applies theories to an average extent; Is fairly interested in studying underlying principles	●	●	●	●	●	6	●	●	●	●
Strategic N↔I develops strategies; develops a vision for the future; focused on the long term	●	●	●	●	●	●	8	●	●	●

OPINION	1	2	3	4	5	6	7	8	9	10
Insight gets to the heart of a problem less quickly than most people; does not identify ways of improving something very often; sometimes uses intuition to make a judgement	●	●	●	4	●	●	●	●	●	●
Practical not very focused on practical work; finds it difficult to learn by doing; sometimes regarded by others as a practical type	●	●	●	4	●	●	●	●	●	●
Inquiring is interested in learning new things; has a preference for learning through reading; learns quickly	●	●	●	●	●	●	●	8	●	●

EVALUATION	1	2	3	4	5	6	7	8	9	10
Analytical is less enthusiastic about looking for solutions to problems than most people; is less interested in analysing information than most people; searches for information less actively than most people	●	●	●	4	●	●	●	●	●	●
Rational does not show a preference for working with figures; bases a decision on a detailed technical analysis less often than most people; less focused on working with objective facts than most people	●	●	3	●	●	●	●	●	●	●